CRITERIA FOR NORTHERN LIGHTS SADD
ADVISORY BOARD 2017-2018

The following guidelines determine eligibility for the Northern Lights Advisory Board:

- The nominee must be a current freshman through junior in high school and a member of SADD.
- The student should be a positive role model of the no-use lifestyle and the SADD philosophy of friends caring for friends.
- Nominees must be willing to speak publicly about SADD and arrange travel as necessary.
- The student must be willing to attend all NLAB meetings, functions and activities. Attendance at all of these functions is strongly encouraged.
- The summer NLAB meeting is typically scheduled for sometime in the first two weeks of June. Date and location will be finalized later in the spring, once we are able to receive input from the new board members. NLAB members are expected to attend and should plan their summer accordingly.

GUIDELINES FOR APPLICATIONS

Each chapter can have up to **2** nominees. If more than 6 students from any region apply for the NLAB, a panel consisting of the state coordinator and former advisory board members may screen the applications to narrow the ballot down to 6 candidates per region.

GUIDELINES FOR THE NORTHERN LIGHTS CONFERENCE

All students running for the Northern Lights Advisory Board are asked to come to Grand Forks the Saturday before the conference for a NLAB Candidate workshop (March 25, 2017). Students are responsible for travel to Grand Forks, but once there, their expenses and hotel room costs are covered until they join up with their chapter on Sunday. All candidates are expected to attend this training. A member of Northern Lights SADD staff will contact you before the conference to answer any questions.

On Sunday before the conference starts, all candidates may be interviewed by a selection committee. The committee is comprised of SADD Alumni, advisors and Northern Lights staff. This interview is designed to get to know the candidates and assess their leadership skills.

Candidates must be prepared to give a campaign speech (2 minutes maximum) in front of their peers; speeches should be thoughtful and not improvised, and time will be given beforehand to review and practice speeches with current NLAB representatives or Northern Lights SADD staff.

The speech is considered a campaign speech and may include, but is not limited to, information about the student's SADD experience, ideas for Northern Lights SADD's future, why they believe they would be a good board member, why they would like to be a member of the board, etc.

Candidates are allowed to campaign during the conference. They are encouraged to be creative and personable with their campaigns, however, they must remain tactful and respectful to the other candidates. Campaign may include, but is not limited to, posters, handouts, cheering, etc. *Any campaign materials must be contained to the Arena floor space and/or workshop rooms; posters, etc. are not permitted to be hung in the hallways or bathrooms of the Alerus Center.*

APPLICATIONS MUST INCLUDE:

**** Nomination form (see next page)***

* ***1-2 page essay*** addressing questions specified on the Student Nomination Form.

**** Signed SOY/NLAB Conduct Agreement***

**** 2 letters of reference, including one candidate evaluation form completed by each reference***

-If applicable, letters should be written on official stationery. Please send two letters of recommendation ***only*****.** Letters of reference should not be from an immediate family member.

Please choose two of the four options for letters of reference:

LETTER FROM SADD ADVISOR
LETTER FROM TEACHER OR PRINCIPAL
LETTER FROM COMMUNITY REPRESENTATIVE
LETTER FROM OTHER

Nominations are due in the State Coordinator's office by March 10, 2017.
Send completed application by mail, fax, or email to:

Lee Erickson
Northern Lights SADD
PO Box 743
Hillsboro, ND 58045
Fax: 701-636-3929
Email: lee@nlsadd.com

Northern Lights SADD Advisory Board
Student Nomination Form

_____

Student's Name_____ **Grade**_____

Home Address_____

Most Used Email Address *(School, gmail, hotmail, yahoo, etc)*_____

Home Telephone_____ **Cell Phone**_____

School / Chapter Name_____

Parent(s) / Guardian(s) Name_____

Parent(s) / Guardian(s) Home Address_____

_____

Please answer the following questions in an essay *(No more than 2 pages)***:**

- What has been your involvement with SADD? (Activities and Duties)
- What does SADD mean to you?
- What ideas do you have for your SADD region and state?
- List your current school activities and/or leadership positions outside of SADD.
- Describe your ability to commit your time and energy to serving SADD on the Northern Lights Advisory Board. (i.e. sacrifice of time, travel to meetings).

NL SADD Student of the Year / Northern Lights Advisory Board
Conduct Agreement
Northern Lights SADD

Being the Student of the Year or on the Northern Lights Advisory Board can be a lot of fun and one of the most meaningful times of your life, but it also comes with a responsibility. One of the primary roles of the Student of the Year or Advisory Board member is to serve as a positive role model. The behavior of the SOY and student NLAB members reflects directly upon the integrity of SADD at the local, state and national levels.

The SOY and NLAB members are expected to abide by the no-use policy described in the Membership Contract, maintain the image of a positive role model and avoid involvement in other potentially destructive behaviors. This includes attending social gatherings or other situations where illegal alcohol or drug use is occurring, whether or not the SOY or NLAB member is participating in the illegal behavior. Violation of this policy can result in the student's immediate removal from his or her leadership position.

By signing below, the student candidate, SADD advisor, and parent/guardian acknowledge this policy and potential consequences for failure to abide by the policy.

_____ _____
Student Candidate Date

_____ _____
SADD Advisor Date

_____ _____
Parent/Guardian Date

Candidate Evaluation Sheet

(Each Reference is to Complete One Evaluation Sheet)

Candidate's Name:_____

Chapter_____ **Region**_____

Mark the appropriate box with an X (see key bellow)

Character	**5**	**4**	**3**	2	**1**
Personal Traits: honesty, integrity, trustworthiness, effort, attitude					
Exemplifies the SADD Lifestyle					
Serves as a positive role model in the school and community					
Leadership					
Ability to express self and explain independent ideas clearly					
Punctuality					
Time Management					
Organizational Skills (ability to plan and carry out activities)					
Communication Skills					
Willingness to assume responsibility					
Works well with others					
Accepting of others and their ideas					
Listening skills					
Dedication and Commitment					
General					
Emotional Maturity					
Reliability					
Involvement (Community and school activities)					

Do you feel that this student is ready to assume the responsibilities of being a Northern Lights Advisory Board Member?

Yes_____ No_____

Key: 5– Superior
4– Excellent
3- Good
2– Fair
1– Poor

Signed:_____ Date:_____

Please add any additional comments about this evaluation to the back of this sheet